

**Giles Rich IP Moot Court Competition**  
Appendix B – Brief Scoring Sheet for Judges

**Judge:**

**Team:**

Brief: BLUE / RED

**Instructions:** Please grade the assigned briefs according to the criteria listed below. Based on a bell-curve distribution, we anticipate that the total score should fall within 70-95 points. You are encouraged to award the point score you feel appropriate for each of the criteria. However, if the resulting total score is less than 70 or greater than 95, you must provide comments indicating the reason for the assigned score. This important feedback will be passed on to the students. If your score lies outside of the 70-95 range and no feedback is provided, your score will be set to either 70 or 95, whichever is closest. Thank you!

<u>Criteria</u>	Possible Points		Earned Points
<b>Caption</b> includes parties, team member names (no school)	2		
<b>Table of Contents</b>			
- Each issue discussed in brief is identified in ToC	2		
- Formatting is appropriate and consistent	2		
<b>Table of Authorities</b>			
- All authorities included in brief are cited in ToA	2		
- Citations are consistent and appear correct	2		
<b>Subtotal for Intro Section</b>	10		
<b>Comments on Intro:</b>			
<b>Questions Presented</b>			
- Correctly states issues	4		
- Articulates legal questions and includes relevant facts	4		
- Does not include legal arguments or conclusions	2		
- Succinct and concise	2		
<b>Standard of Review</b>			
- Standard of Review includes case law citation and explanation of reason why SoR applies to this case	3		
<b>Subtotal for Questions Presented</b>	15		
<b>Comments on QP and SoR:</b>			

<b>Statement of the Case and Facts</b>			
- Relevant procedural history is provided	5		
- No legal arguments or conclusions included	3		
- All legally significant facts are included	5		
- Does not include unnecessary background facts	2		
<b>Subtotal for SoC/SoF</b>	15		
<b>Comments on SoC/SoF:</b>			
<b>Summary of Argument</b>			
- States sufficient facts to place the issues in context	3		
- Clearly and succinctly explains each step in the argument leading to the conclusion the court should reach	4		
- Includes a clear theme	3		
- Requests relief	2		
- Is persuasive	3		
<b>Subtotal of SoA</b>	15		
<b>Comments on SoA:</b>			
<b>Arguments and Conclusion</b>			
- Headings are each a single sentence clearly stating the arguments being presented and a conclusion that the Court may accept or reject	4		
- Rules and rule explanations are stated separately from and before the analysis	3		
- Topic sentences are used to begin rule explanations and argument paragraphs	3		
- Arguments are clear, persuasive, and adequately supported by authority	8		
- Arguments make effective use of facts from discussed cases	8		
- The theme is conveyed throughout the arguments	5		
- Opponent's valid counter arguments and authorities are anticipated and rebutted using affirmative arguments	6		
- Proper use of citations	2		

<b>Conclusion</b>			
- Concisely restates the arguments and requests relief	6		
<b>Subtotal for Arguments and Conclusion</b>	45		
<b>Comments on Arguments:</b>			
<b><u>TOTAL SCORE:</u></b>		100	

**Giles Rich IP Moot Court Competition**  
Appendix C – Oral Argument Scoring Sheet for Judges

<b>Judge:</b>		
<b>Team:</b>	Brief: BLUE / RED	
<b>Criteria</b>	Possible	Earned Points
<b>Opening Statements</b>	<b>15</b>	
- Properly state reason for appeal		
- Summary of parties and their positions		
- Acknowledges case weaknesses and articulates plan to overcome		
- A Speaking with command of procedural history and not from a prepared statement/notes		
<b>Presentation of the Merits</b>	<b>30</b>	
- Coherence and clarity of argument		
- Logical ordering of argument & effective use of time		
- Reasoned arguments with proper analysis and conclusions		
- Focus on important legal issues of case		
- Use of legal authority or policy arguments		
- Familiarity with the Record		
<b>Questions from the Court</b>	<b>35</b>	
- Ability to answer questions on the fly		
- Use of questions to advance client's position		
- Handling of case weaknesses		
- Continuation of argument after answering questions		
- Persuasiveness		
<b>Overall Demeanor</b>	<b>15</b>	
- Confidence in delivery (natural, confident tone)		
- Preparation		
- Voice and Tone (non-monotonous, not cheeky or sarcastic)		
- Good body language (posture, use of hands, eye contact)		
<b>Closing/Rebuttal</b>	<b>5</b>	
- Proper closing using the actual argument OR Proper rebuttal capitalizing on Respondent's weaknesses and questions from the Court		
<b>TOTAL SCORE:</b>	<b>100</b>	

**Comments:** (If the total score is less than 70 or higher than 95, please explain the score here)